**Subject :** English Language

**Class :** 4

**Proficiency:** Low Language Proficiency

**Enrolment:**  24 pupils

**Time:**  (1 hour)

**Theme**: World of Stories

**Topic :** Story time

**Focused skill:** Reading

**Integrated skill:** Writing,listening and speaking

**Previous Knowledge:** Pupils have previous knowledge on nouns and simple present tense.

**Intended learning outcomes:**

3.9 Read and enjoy simple poems and stories and respond to them by talking about the people, and moral values in the story/poems; and relate it to one’s life.

4.4 Complete texts with the missing word, phrase or sentence.

**Curriculum Specifications:**

**Level 1**

3.9.1 Read simple poems and simple stories.

**Level 1**

4.4.1 Complete missing letters in texts.

**Behavioural Objectives:** At the end of the lesson, pupils should be able to:

1. read the story aloud by looking at the Big Book.
2. complete task sheet 1 by ticking at least 4 out of 7 answers correctly.
3. participate in the “Wheel of fortune” game by filling in the missing letters in the sentences with at least 2 correct answers.

**Language Focus:** Simple present tense (action verb) – gives, makes, eats, blows and falls.

**Educational Emphases:**

**Thinking skills:** Predicting

**Moral Values :** Cooperation

**Teaching aids:** Big Book *“The Hare and the Tortoise”,* picture cards, word cards, task sheet 1, wheel of fortune and

whiteboard.

**(Note : The lesson is done in the computer lab as pupils have to gather some information online.)**

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| **Stages/ Time** | **Content** | **Teaching and learning activities** | **Rationale** | **Remarks** |
| Set induction (+ 5 minutes) | Hangman game  “ \_ h \_ t \_ r \_ \_ l \_ t \_ l \_ \_ a \_ \_ s” | 1. Teacher asks pupils about their day so far. 2. Teacher explains to pupils that they are going to play hangman game and the rules. 3. Pupils are to participate in the lesson and fill in the blanks with the correct alphabets. 4. Teacher tells pupils that they are to read a story about the “The Little Hares”. | * To arouse the pupils’ attention. * To increase the curiosity level in the pupils. * To encourage participation. * To enhance their creative and thinking skills. * To give the pupils idea on what they are going to learn. * To insert the element of fun in the lesson. | Whiteboard |
| Pre- reading (+ 15 minutes) | Questions:   1. How a hare looks like? 2. Is it different from a rabbit? 3. Do you know what a wolf is? 4. Who do you think is the good character? 5. Who do you think is the bad character? 6. Why did you say so? | 1. Teacher extracts the character from the title and introduces the character namely hare. 2. Teacher asks pupils to go **online** and browse for a picture of a hare n wolf. 3. Teacher goes around the class and facilitates the pupils. 4. Teacher asks pupils to describe about the hare and wolf through the image that they found on the net. 5. Teacher asks pupils questions about the animals. 6. Picture cards on the animals would be pasted on the whiteboard. 7. Teacher asks pupils to guess the good and bad character. 8. Teacher asks the pupils to give reason for their views. 9. Teacher pastes some word cards on the board and introduces them. 10. Pupils are to guess the meaning of the words. 11. The meaning of the words would be given to pupils. | * To give some ideas of what the pupils are going to read. * To have the pupils tap into their content schema based on their previous experience, what kind of appearance signals good or bad. * Pupils are to search the information themselves online in order to promote self discovery method. * To make the pupils more independent in learning. * To give pupils idea about the story that they are going to read later. * Teacher introduces the simple present tense words to enable the pupils to understand the story better and learn new vocabularies. | Pictures of hare and wolf  ***Appendix 1***  Word cards  ***Appendix 2*** |
| While- reading ( + 20 minutes) | Big book  “ The three little hares” | 1. Teacher asks pupils to sit down on the floor while she tells the story. 2. Teacher shows the “Big book” entitled “The Three little Hares” to pupils. 3. Pupils are to guess the story line through the cover. 4. Teacher reads aloud the big book to pupils. 5. In the process, teacher asks pupils to read a part or a page from the book. 6. Volunteers are encouraged to read. 7. While reading aloud, the teacher will ask pupils questions about the big book. 8. Before telling pupils the climax of the story, teacher will ask pupils to guess the ending of the story. 9. Teacher distributes task sheet 1 to pupils. They are to tick the correct answers. 10. Teacher walks around the class and acts as a facilitator. 11. Teacher collects the task sheet for marking purposes. | * To insert the element of fun and uniqueness. * To encourage participation from pupils. * To arouse their interest. * To enhance their reading skill. | Big book  ***Appendix 3***  Task sheet 1  ***Appendix 4*** |
| Post– reading  (+ 19 minutes) | Wheel of fortune  Rules:   * One pupil from a group would have to come in front and spin the wheel. * The particular group would have to guess the missing alphabet given on the board. * The amount of points given to them depends on the number of alphabets that they get. For example, a pupil spins the wheel and gets 50 points. The group members guessed the alphabet “B” and it appears twice in the sentence. So, they would get 100 points. * If they did not manage to guess the correct alphabet, then the other group will spin the wheel. * The same process continues until the game ends. | 1. Teacher puts the “Wheel of fortune” spinner on the board. 2. Teacher explains the rules to pupils. 3. Pupils would be divided into two groups. 4. Teacher will write a sentence with blanks on the board. 5. Pupils are to guess the correct alphabet and read aloud the full sentence when they have guessed it right. 6. All the sentences have simple present tense in them and some may be taken from the Big Book. 7. Step 4 & 5 are repeated and the group with the highest marks would be the winner. | * To insert the element of fun in the lesson. * To enhance the pupils’ reading skill. * To incorporate critical and creative thinking skills in the lesson. * To use the simple present tense in an enjoyable manner. * Having competition in the lesson would lead to active participation in the pupils. | Wheel of fortune  ***Appendix 5*** |
| Closure (+ 1 minutes) | Summarization of the lesson | 1. Teacher asks the pupils if they like the lesson. 2. Teacher praises pupils for their cooperative attitude in the lesson. | * To make the pupils get involved and feel connected * To motivate pupils to participate more in the next lesson. |  |