Knowing Shapes

*Language skills*: Listening and Speaking

*Age*: 7 years old

*Ability*: Beginner

*Organization*: Individual, whole class

*Learning objectives*: 1) To listen and circle the correct answer listened from the song.

2) To tell the name of the shapes and their characteristics.

*Language focus*: nouns- shapes; Simple present tense (It is a \_\_\_. / It has \_\_\_\_side(s).)

*Materials*: jigsaw puzzles on shapes, worksheet, “Marmot’s Map Shapes Song’

from <http://www.youtube.com/watch?v=o4zDyxxf8Gs&feature=related>

*Activities*:

1. Teacher gets pupils to be in pairs and distributes a set of jigsaw puzzles to pupils. Each pair gets the same puzzle.
2. Each pair rearranges the puzzle.
3. Teacher gets pupils to tell what they can see in the puzzle. Teacher also gets the pupils to tell what shapes they can see in the puzzle. (To recall previous knowledge and to use what they know).
4. Teacher gets volunteered pupils to write down the name of the shapes mentioned.
5. Teacher then distributes a worksheet to each pupil.
6. Teacher plays the video ‘The Shape Song’ from <http://www.youtube.com/watch?v=lj-Z3f2pdCE&feature=related>.
7. Pupils circle the shapes that they seen in the video.
8. The video is shown twice so that pupils have acquired all the answers need.
9. Teacher gets pupils to exchange their papers with their friends next to them. (To encourage peer evaluation and to provide chances for them to work alone guided by the teacher).
10. Teacher checks the answers with the pupils.
11. Pupils give back their friends’ paper and teacher asks for feedback mainly on the scores.(Give sense of achievement)
12. Teacher asks a question (Example: What shape is this? / How many sides does it have?) and gets individual pupil to answer orally. (Example: It is a circle. It has no sides.)
13. Teacher gets the pupils to sing along using the lyrics on the worksheet by playing the video again.

Jigsaw puzzle:



‘Marmot’s Map Shapes Song’ lyrics:

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

It has four sides and the sides are the same

When it looks like this then a square is its name

This rectangle has four sides like a square

Two short sides here and two long sides there

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

A triangle is easy to see

It has three sides, see one, two, three

A shape with no sides is perfectly round

We call it a circle; it just rolls on the ground

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

Worksheet:

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Circle the correct answer that you can hear from the song.

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

It has (***four/two***) sides and the sides are the (***same/not same***)

When it looks like this then a (***square/rectangle***) is its name

This (***triangle/rectangle***) has (***three/four***) sides like a square

Two (***short/broad***) sides here and two (***long/wide***) sides there

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

A (***rectangle/triangle***) is easy to see

It has (***four/three***) sides, see one, two, three

A shape with (***two/no***) sides is perfectly (***round/brown***)

We call it a (***square/circle***); it just rolls on the ground

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

Rectangle, triangle, circle, square

Resources:

1. Children’s development

<http://www.onestopenglish.com/section.asp?sectionType=listsummary&catid=59462&docid=153652>

2. ‘The Shape Song’ <http://www.youtube.com/watch?v=o4zDyxxf8Gs&feature=related>

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